

BPNS TEACHING AND LEARNING PROGRAM

FOR REMOTE / FLEXIBLE LEARNING



Victorian Department of Education expectations around Remote/Flexible learning.

Following advice from the Victorian Government, Bell Park North Primary School has moved back to remote and flexible learning during Term 3 (beginning with pupil-free days on Tuesday 4th and Wednesday 5th August). These arrangements will be in place until the Victorian Government advises otherwise.

This is a step all Victorian government schools have taken to help slow the spread of coronavirus (COVID-19). **This means that all students who can learn at home must learn from home. This is a very clear directive from the Victorian Government based on the advice of the Chief Health Officer.**

<https://www.education.vic.gov.au/about/departments/Pages/coronavirus.aspx>

We will continue to offer limited on-site learning for those students who fall into the following categories.

- Children of parents who cannot work from home and where no other supervision arrangements can be made.
- Vulnerable children, including:
 - Children in out-of-home care.
 - Children deemed by Child Protection and/or Family Services to be at risk of harm.
 - Children identified by the school as vulnerable (including via referral from a family violence agency, homelessness or youth justice service or mental health or other health service)
- Any child with a disability

The following On-Site Provision operating model will apply:

- On-site provision will be available at all government schools, but only for students in the categories listed above, for the purpose of providing continuity of teaching, learning and support.
- All appropriate physical distancing and hygiene measures will be put in place.
- Wearing of masks for staff is mandatory at all times unless instructing children or removing for eating /drinking purposes. Children are not required to wear masks but are welcome to do so.
- When on-site learning is provided, hand sanitiser will be available at the entry points to classrooms and education will be provided on hand hygiene. Physical distancing will be implemented in classrooms to the extent feasible and unwell students will be excluded from attending.
- The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning. Students learning on-site will be supervised by an on-site teacher but follow the teaching and learning program provided by their classroom teacher.
 - * ***Students who attend on site will not necessarily have their own teacher supervising them or be with any classmates.***
- Class sizes must be no more than a ratio of 1:10.
- Principals should plan for overall staffing on a minimum ratio of 1:8 to ensure staff are available to assist their colleagues with breaks, relief and other support where required.

- It continues to be the principal's responsibility to make the school-based decisions required to deliver Government education objectives in accordance with the Victorian Government Schools Agreement 2017.
- Students attending on-site must be supervised at all times by staff with either current Victorian Institute of Teaching (VIT) registration or a Working with Children Check.
- Education Support staff can provide direct support to and supervision of students, provided they have access to support from a VIT registered teacher.
- To ensure consistency with physical distancing measures, students and families will not be permitted to congregate at the school gate before or after school and will be required to maintain 1.5 metres between persons as far as is practicable on entering and leaving the school grounds.
- **Every staff member and student on site will have their temperature checked with a non-touch thermometer on arrival and if it appears they have a temperature they will be sent home.**

Requesting On- Site Attendance For Your Children

Please note that any parent wishing their child to attend school on site must first complete an "On Site Attendance" Application form (access form below) and have this attendance approved by the Principal.

Parents making an application must complete a request form email it to the school by **3p.m. on a THURSDAY** requesting on site attendance for the following week. Our school will then confirm arrangements with parents/carers by close of business on the Friday (following day).

BNPS School Email: bell.park.north.ps@education.vic.gov.au

On Site Attendance Request Form:

<http://www.bnps.vic.edu.au/wp-content/uploads/2020/08/On-Site-Attendance-Form.pdf>

Victorian Department of Education Learning Program Requirements

GRADES P-2

The focus of the program should be on literacy, numeracy, play-based learning and physical activity.

In the first stages of these programs, the aim should be to provide **literacy** activities that take a total of about 45-60 minutes, with 30-45 minutes allocated to each of **numeracy, play-based learning** and **physical activity**.

- Daily **literacy** program: activities focussed on reading, writing, speaking and listening. This can include, for example, spoken book recordings. (45-60 minutes)
- Daily **numeracy** program should include basic counting and measuring activities that can be conducted using everyday materials. (30-45 minutes)
- Daily **play-based learning** activities. These include free drawing and painting, colouring, folding, collecting, grouping and making and listening to sounds, including, where possible, music. (30-45 minutes)
- Daily **physical activities** that can be completed indoors, for example, simple exercises and dance movements. (30-45 minutes)

GRADES 3-6 AND YEARS 7-10

For students in these primary and secondary years, the program should focus on literacy and numeracy with a broadening of learning to include the key learning areas and general capabilities.

In the early stages of these programs, the aim should be to provide daily activities that focus on:

- **literacy** for a total of **45-60 minutes**
- **numeracy** for **30-45 minutes**
- **physical activities** for **30 minutes**

The aim should then be to provide learning activities that each week focus on:

- **Science and technologies**, the **humanities**, the **arts**, **health** and **languages**, with learning activities enabling students to develop the general capabilities of **critical and creative thinking**, **intercultural understanding** and **ethical understanding** as appropriate.
- Activities such as guided reflective journal writing or drawing can be used to support students **personal and social development**.

The aim should be to provide these learning activities for about **90 minutes each day**

OUR BPNPS REMOTE LEARNING PROGRAM

At BPN our staff will remain committed to providing a high quality and individualised educational program whilst maintaining our strong academic rigour and support for students and their families around their learning and well-being.

This is clearly going to be a challenging time for all of us. It's going to be critically important that we work very closely together to ensure that we provide the very best possible support for the ongoing wellbeing and learning of our students and your children.

BPN Remote Learning Program

- **Our Bell Park North Suggested Daily Student Timetable has been organised to allow for all of the above DET guidelines to be included in each day whilst allowing for flexibility needed for each family situation.**
- Please see Student Timetable:
<http://www.bpnps.vic.edu.au/wp-content/uploads/2020/08/Suggested-Student-Timetable-Term-3-2020.pdf>
- Teachers will be available to communicate with parents between the hours of 8:45 a.m. - 3: 10 p.m. Monday –Friday.
- Teachers will communicate with children and families and provide teaching and learning instructions and tasks through a combination of the following:
 - * **COMPASS ,Google Classroom ,WebEx and Email online platforms**
 - * **Hard Copy Materials –either picked up from school by parents or posted out to parents by staff.**
 - * **Online Programs:**
 - **Mathletics**
 - **Readings Eggs**
 - **Essential Assessment**
- Teachers will do morning and afternoon greeting check in with children through **COMPASS** or **Google Classroom** and record attendance as normal.
- Specialist teachers will communicate their tasks through News Feed and be available online during the last session of each day to communicate with families if needed.
- Literacy Intervention for children who access it will continue through the tasks provided by Mrs Stojanovic.
- Education Support Staff will continue to support the children they work with through online platforms, email and telephone.
- During the day teachers will provide feedback to student on learning tasks.
- Teachers will schedule and conduct an online face to face learning conference time once per week for each individual child/ family (check in) through WebEx or this can be done over the phone if the family don't have video capacity.
- Teachers will schedule a whole grade online face to face meeting once per week through WebEx.
- Teachers, to the best of their ability, will keep assessment records as would normally be done.