



# Bell Park North Primary School

## Statement of Values and School Philosophy



### HELP FOR NON-ENGLISH SPEAKERS

If you need help to understand the information in this policy, please contact Bell Park North Primary School on 03 5278 3548 or [bell.park.north.ps@education.vic.gov.au](mailto:bell.park.north.ps@education.vic.gov.au).

### PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

### POLICY

Bell Park North Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Bell Park North Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

### Vision

"Together We Achieve"

At Bell Park North Primary School our staff, children and parents work together to support the social, emotional and academic learning of all students in our care.

### Mission

Bell Park North Primary School is committed to educational excellence and providing children with the opportunity to learn to the best of their ability.

## OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

## Values

Bell Park North Primary School's values are:

Friendship  
Respect  
Integrity  
Equality  
Never Give Up  
Do Your Best  
Safety

We respect ourselves, our school and each another, and understand that our attitudes and behaviours have an impact on the people around us.

We model and demonstrate kindness, and take every opportunity to help others that may be in need.

We strive for excellence, which means trying our hardest and doing our best.

## Behavioural expectations

Bell Park North Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the [Victorian Teaching Profession Code of Conduct](#).

Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's [Respectful Behaviours within the School Community Policy](#) and our Behaviour Expectations guidelines.

Bell Park North Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- ensure all parents/carers are aware of the expectations outlined in the Department's Respectful Behaviours within the School Community Policy
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures

- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- Ensure the school complies with its duty of care obligations
- Provide an educational environment that effectively engages all students
- Adhere to DoE regulations as directed
- Plan and deliver curriculum and assessment that engages and challenges students
- Create an atmosphere of collaboration and trust that promotes risk taking
- Encourage positive parent partnerships
- Implement school-supported programs to cater for all learning needs (ie: Social Emotional Awareness Learning (SEAL) program)
- Build a collegiate atmosphere with other school staff to promote a positive, caring and supportive learning environment
- Promote regular attendance with all members of the school community
- Monitor and follow up on absences
- Mark rolls accurately each lesson
- Follow up on unexplained absences promptly and consistently
- Identify trends via data analysis

As parents and carers, we will:

- Encourage their child to demonstrate the school values and actively participate in all learning opportunities
- Support the school in its efforts to provide a safe, positive and caring learning environment
- Provide the school with updated, relevant information regarding their child
- Accept differences and the cultural diversity of the school community
- Support school activities and events, including homework completion
- Understand the School's behaviour expectations and work with it to promote a consistent approach that supports their child's learning, engagement and endeavour in and out of school
- Demonstrate respect for all staff, students and community members at all times
- Provide a written explanation for all absences
- Have their child at school on time for all sessions
- Sign the appropriate book in the office if their child leaves early or arrives late
- Attend specific meetings (e.g. Parent/teacher conferences)

As students, we will:

- Demonstrate:
  - The school values: Friendship, Respect, Integrity, Equality, Never Give Up, Do Your Best, Safety
  - High expectations that they can learn and take risks with their learning
  - Acceptance and encouragement of difference and cultural diversity
- Always treat each other with respect
- Show ownership of their behaviour
- Listen to instruction
- Ensure the safety of themselves and others (physically and socially)
- Model the schools core values of Friendship, Respect, Integrity, Equality, Never Give Up, Do Your Best and Safety.
- Attend and be punctual for all timetabled classes every day that the school is open to students.
- Manage their time effectively at school to maximise learning
- Bring a note from their parents/carers if absent

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

## Unreasonable behaviours

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Included in transition and enrolment packs
- Included as annual reference in school newsletter
- Made available in hard copy from school administration upon request

## FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following policies on the Department's Policy and Advisory Library (PAL):

- [Respectful Behaviours within the School Community](#)

- [Respectful Workplaces](#)
- [Parent Complaints](#)
- [Work-Related Violence in Schools](#)
- [Bell Park North Primary School Values Yearly Planner](#)

## **POLICY REVIEW AND APPROVAL**

|                            |  |
|----------------------------|--|
| Policy last reviewed       | 19 <sup>th</sup> April 2024            |
| Approved by                | Principal- 19 <sup>th</sup> April 2024 |
| Next scheduled review date | Before -19 <sup>th</sup> April 2028    |