



BELL PARK NORTH PRIMARY SCHOOL

NEWSLETTER #13 Monday 15th August 2022

Principal:
Anthea Lagadinos



Assistant Principal:
Christopher Cox



Upcoming Dates:

2022

TERM 3

**Monday
15th August
PUPIL FREE DAY
NO SCHOOL**

FROM THE PRINCIPAL.....



*Dear Parents,
Great Week*

We have enjoyed another great week with lots of learning and enjoyment continuing. Our teachers and students are always putting in their best efforts to make the most of each school day and we thank them and congratulate them on their efforts.

Grade Area News Item

This week the Year 3/4 children share their learning experiences with you in their Area News item. We hope you enjoy reading it.

Welcome Miss Sue

This week we have welcomed Miss Suzanne Frith (Miss Sue) into our school. Miss Sue has replaced Mrs Keilar as our Business Manager. We are excited to have Miss Sue at our school and hope she enjoys being a part of our special BPNPS community.



100 Days At School Celebration

On Tuesday 9th August the Foundation children celebrated being at school for 100 days. They were involved in many exciting activities, along with the Year 1/2 students, and dressed up as elderly people. Thank you to the Foundation teachers and staff who assisted with organising the day and running the activities and a special thank you to all parents who ensured their children dressed up and had 100 objects to show. Great effort everyone.

Parent Opinion Survey

Families have been randomly selected to participate in the 2022 Parent/Caregiver/Guardian Opinion Survey (previously known as the Parent Opinion Survey).

Each year the school conducts an opinion survey amongst a sample of the school community. Results will be used to inform and direct our future school planning and improvement.

I ask that if you have received a COMPASS notification or a paper notice about completing the survey that you please take the time to complete this as your opinions are important to us and will contribute to the future management and organisation of our school.

*The last day for completing the survey is **Friday 16th September.***



Bell Park North Primary School F-6



Vision Statement

Our Vision: "Together We Achieve"

At Bell Park North Primary School, our staff, children and parents work together to support the social, emotional and academic learning of all students in our care.



Our Values

Values which form the basis of our actions are:

- Friendship**
- Respect**
- Integrity**
- Equality**
- Never Give Up**
- Do Your Best**
- Safety**

Term 3 Value

"Do Your Best"

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Enrolments For 2023

For any parents wishing to enrol Foundation (Prep) children for next year you are able to start doing so now. Also if you have any friends/family who are looking at enrolling at our school please remind them to contact us soon as enrolment places are filling fast.



Uniform Reminders

Thank you to all of our families who continue to ensure that their children are dressed in the School Council approved uniform items. We greatly appreciate your co-operation with this as our children continue to look wonderful and we get many comments on how well they are dressed and how smart our uniform looks.

We do however have some children who continue to wear unapproved clothing items which have not been purchased from our approved uniform store and many children who have hair shoulder length or longer are forgetting to tie it up. It is essential that they do so for health and safety reasons. Children (girls and boys) who have hair at shoulder length or longer and have not tied it up will be given a rubber band and will be required to tie it back as we have a duty of care to fulfil. Children are also not permitted to dye their hair any colour which is not natural hair colour.

Please see us at the office if you are having issues with uniform.

Just a friendly reminder...

Children's Safety

Recently we have been once again observing some behaviours which are putting our children's safety at risk so I ask parents to please remember the following:

- Staff car park is only for staff members.
- Children should not be getting in or out of the car on the side facing the road as they can easily be hit by a car.
- Parents need to lead by example using the school crossing to cross the road and encouraging children to do the same.
- Children should only be riding bikes or scooters to school without adult supervision if they are in Year 3 – 6 and in doing so must be wearing a helmet. If a child rides to school without a helmet we will not be allowing them to ride home and parents will be called to collect their children.



Being COVID-Safe

Following advice from the Acting Chief Health Officer, the Victorian Government recently announced changes to the pandemic orders.

There will no longer be a mandated vaccination requirement for staff working in mainstream schools. This change will come in from 11.59pm Friday 24 June, so in effect from the start of Term 3 2022.

With almost 100% of school staff now vaccinated across Victoria, this will cause little change to our school.

As part of the changes, from 11.59pm Friday 24 June 2022, parents and carers who have COVID-19 can transport their non-COVID-19 children via private vehicle to their primary or secondary school when an alternative person is not available to assist. This will include school holiday programs held on school grounds.

This means that parents and carers will be able to leave COVID self-isolation to take their non-COVID-19 child to school or school holiday programs via a private vehicle.

The parent or carer must travel directly to and from the school only. They must remain in the vehicle at all times, unless it is reasonably necessary to leave the vehicle to walk the child to and from the entrance of the school safely. They must wear a face mask at all times.

Family members are asked to continue reporting positive COVID-19 cases to both the [Department of Health](#) and our own [testing portal](#).

You must also let the school know if your child is a close contact. Students who are close contacts and want to attend should still take 5 RATs over 7 days and wear a face mask whilst indoors if they are aged 8 years or over.

Students should continue to stay home if they are unwell, even if they test negative on a RAT.



Face Masks

Wearing a face mask can help protect you, your child/ren and those around you. Face masks stop droplets spreading when people talk, cough, sneeze and laugh, which lowers the chance of spreading or catching the virus. This information is especially important for those who are medically at risk.

The Victorian government's advice recommends people over 8 years of age wear a face mask in indoor settings, except for close contacts, who must wear a mask indoors unless an exception applies. If you wish your child to wear a mask at school, and/or they themselves wish to wear a mask, we will ensure they are supported to do that.

For more information about face mask requirements, visit the [Coronavirus website](#).



Rapid Antigen Testing

RATs continue to be required by students who are household contacts to attend school (5 negative tests over a 7 day period) or who have symptoms.

The ongoing supply of RATs to families in our school will ensure that parents and carers will have them should they need them if their child is a household contact or has symptoms.

Families must continue to notify the Department of Health and the school if their child returns a positive RAT result. Additionally, you should inform us if any of your children are household contacts.

Thank you also to all families who have got their child vaccinated.



The Australian Technical Advisory Group on Immunisation (ATAGI) has updated its recommendations around fourth doses of COVID-19 vaccination. From Monday 11 July 2022, people over 30 years will be eligible for a fourth dose. ATAGI recommends that people aged 50 to 64 years should have their fourth dose, while those aged 30 to 49 years may choose to have a fourth dose. For further information see the [ATAGI website](#).

Getting vaccinated is easy and bookings can be done via the [coronavirus website](#). If you have any questions about the vaccines, I encourage you to speak to your GP or a health practitioner.

School Arrangements In Place:

- **Students are free to continue playing in any areas they wish to and therefore year level cohorts will not be restricted to designated areas.**
- **Mixing of cohorts indoors will still be restricted and avoided and limited where possible.**
- **Students will be free to enter and leave via any school gate and will be able to enter as soon as they arrive at school. Please remember that we ask that students are, where possible, not at school before 8:40a.m. as our teachers are not on duty before 8:40a.m.**
- **In the event that students are at school before 8:30a.m. and are not picked up by 3:25p.m. they will be taken to our Out of Hours School Care Program for supervision and parents will be charged the fee.**

Assembly

We will be running Assembly this Friday at 2:40p.m. in our Gymnasium. This week Year 3/4G will be presenting an item as they did not have the opportunity to present last week. We hope you are able to join us and if you attend we ask that you are please mindful of social distancing where possible.

Anthea Lagadinos
Principal



Friendly Reminders:

- **PUPIL FREE DAY TODAY-MONDAY 15th AUGUST- Children not required at school.**
- **Children, parents and staff to stay home if unwell.**
- **Hats must now be worn on a day when UV index is 3 or above**
- **Full school uniform must be worn every day.**
- **"Every Minute Counts" (It's Not Okay to Be Away or Late to School.)**



Procedural Writing

In the 3/4 area!

This week in the 3/4 area we began to explore Procedural texts with a focus on purpose, structure and features.

In our classrooms we had a spectacular time making Oobleck! This experience will be used as a prompt for students to create their own Procedural text, informing their audience on how to make Oobleck.

We know a Procedural text must have:

An engaging title

A goal

A list of materials or ingredients

Steps

A conclusion





Welfare Corner



Children and Anxiety

Does your child worry about things or are they fearful of things?

All children worry and feel frightened at times. During childhood, worries and fears come and go. Teaching children to manage situations that worry them or make them fearful can help. It is a normal part of life for children to have some worries and fears.

This becomes more serious, when they are worrying constantly or fearful of lots of things, that stops them from being able to participate in everyday activities.

There are several types of anxiety, they are as follow:

- Separation Anxiety – this usually occurs in young children aged 9 months – 18 months. It can occasionally happen in children when they start school or go on a school camp but it usually is not an on-going thing as children get older.
- Social Anxiety – which is a fear or worry about situations that involve interacting with other people. This could be shyness, a fear of speaking in front of others, talking on the telephone.
- Generalised Anxiety - this is when children worry about lots of things like school, homework, their health, safety, money and world events. Some signs of generalised anxiety are, asking lots of questions, even if you have answered them, daydreaming, feeling sick in the stomach, trouble getting to sleep, not always paying attention.

There are others also, like post-traumatic stress disorder or obsessive compulsive disorder.

So how can you help your child if they display different forms of anxiety?

- Help your child to learn coping skills, encourage them to give something a go and support them to do this.
- Let them try something, only step in when it is becoming too much for them.
- Help them change their thinking, for example, if they are worried about speaking in front of the class, talk to them about how other children in their class are possibly feeling the same and that they can give it a go, if they make a mistake that is okay but tell you believe they can do and encourage them to use some positive self-talk. Encourage them to do their speech in front of you and praise them for their effort.
- Praise children for every step they take, this helps to build their self-esteem and confidence.
- Teach children to take some deep, calming breaths to help them get back in control.
- Helping your child find their happy place, a place they feel safe, encourage them to think about this place, ask them how does it make them feel?
- Talk to them about their feelings and reassure them.

If it continues to be a problem, you may need to speak to your GP or get some counselling to assist your child to manage and overcome these worries and fears.

More information can be found: <https://beyou.edu.au/fact-sheets/mental-health-issues-and-conditions/anxiety> or <https://raisingchildren.net.au/search?query=anxiety>

Rosalie Scott – Welfare Officer



Swimming with SEAL

(Social Emotional Awareness Learning)



What are we learning in SEAL?

We have now returned to some Bounce Back lessons.

Week 4: we have been learning about 'It's Okay to be Different'. Everyone is different and it is okay to be different and that is okay. If you feel okay about the differences in people then you, get to know people who are different, you include them in games and conversations. You don't tease them; you see being different as a positive thing.

Week 5: we learnt about "Respect". Respecting other people means you treat other people the way you want them to treat you. It means thinking about the feelings and rights of others.

Week 6: we learn about "Self - Respect". It is important to respect yourself. Self-respect is when you like and respect yourself. Please talk with your child/ren about what they are learning in SEAL.

WEEKLY AWARDS
WEEK ENDING 5th August 2022

Foundation C Mrs Carey	Azeenah Hrkac	For her growth mindset in all areas of the curriculum this week. Azeenah has been able to show multiple ways for working out addition sums in Maths. She has also been sounding out words in Reading and Writing! Amazing work Azeenah! Keep it up!
Foundation M Miss Mahar	Raphael Lundin	For working hard and trying his best in every lesson this week. Raphael has been showing resilience and persistence in writing. He has been working hard at writing words independently by recording the sounds he can hear. Keep up the great work Raphael!
Foundation R Miss Roosje	Theo Miller	For a big improvement in making green choices! Theo has been demonstrating excellent behaviour with his peers and lots of enthusiasm in his learning. He is thoughtful, kind and a good friend to others. Keep up your hard work Theo, well done!
1/2 C Mr Cleeland	Phoebe Penney	For the incredible narrative writing she has produced this week. Phoebe uses beautiful vocabulary and descriptive language to help her audience visualise her stories. Phoebe also reads her narratives with passion and enthusiasm which engages her peers. Congratulations Phoebe!
1/2 M Miss Marruso	Jyson Maloney	Jyson has shown the school value of 'Do Your Best' by going above and beyond to ensure his work is well thought out and completed to a high standard. Jyson has demonstrated the ability to articulate his learning in front of the class and has been an active member in class discussions. Jyson has shown resilience and tenacity when challenged this week. Keep doing amazing things Jyson !
1/2 P Mrs Pfeiffer	Murtajiz Hussain	<i>Murtajiz gets this award for being a positive, enthusiastic and hard-working member of our class. He concentrates, does not get distracted away from the goals of his Reading, Writing and Maths tasks or other learning by completing his work. Murtajiz 'does his best' which represents our School Value this term of : 'Do your Best'.</i>
3/4 B Mr Greenwood	Lorah Nicholls	Lorah has been working hard on all tasks and has made a positive start to term 3. She has written a fantastic recount filled with amazing adjectives. She has also been working hard on being able to 'Bounce Back' from difficult situations. Keep up the great work Lorah!

WEEKLY AWARDS
WEEK ENDING 5th August 2022

3/4 G Mr Gear	Hooram Fatima	For her participation in whole-class and small group discussions. Hooram has joined in more frequently with greater confidence and detail. Well done Hooram, continue to share your thoughts and experiences with enthusiasm!
3/4 S Mr Stoop	Khadiga Aly	On a positive and enthusiastic start to Bell Park North Primary School. Khadiga has shown great kindness, responsibility and respect to her peers and teachers. She has settled in nicely and we wish her all the best. Well done Khadiga.
5/6 H Mr Harmon	Mamdouh Badr	Mamdouh has been working extremely hard in class on all tasks. He is a very keen learner who gives 100% to each activity. Mamdouh is also a happy and positive member of our grade. Keep up the great effort Mamdouh!
5/6 N Ms Neale	D.J Bracken	For: Doing his best work in Maths. D.J has worked hard to improve his knowledge and skills in our fraction, decimal and percentage unit. He has challenged himself and shown great perseverance. Excellent work D.J!
Japanese Mrs Mandekic	Miah Young	For her extremely impressive memory of phrases and vocabulary and enthusiastic participation in all activities. Miah has listened carefully, worked quietly and completed her work very well. Yoku dekimashita!
PE Mr Gibso	Jahdan Norman	For improving his Volleyball skills in partnered activities. Jahdan is working effectively and cooperating with other students to further his ball handling skills
Media Arts Mr Gibson	Aisha Aly	For using a range of creative clay techniques when designing her clay animation. Aisha used text and clay images to create an engaging narrative on her iPad.



WEEKLY AWARDS
WEEK ENDING 12th August 2022

Foundation C Mrs Carey	Areeha Batool	For showing our school value of integrity. Areeha is always true to herself, follows instructions, is honest and tries her best to always make green choices. Awesome work Areeha! Keep it up!
Foundation M Miss Mahar	Elyse Anajao	For being a positive, cheerful and hard-working member of Foundation M. Elyse always shows the expected behaviours at Bell Park North, works hard in all lessons and is a fantastic role model to the other children. Keep being a star Elyse
Foundation R Miss Roosje	Rajveer Chauhan	For working hard on his writing skills. Rajveer is putting common words that he knows into his writing and is writing all the sounds he hears in an unknown word. He always tries his best and is a helpful, kind member of our class. You're a superstar Rajveer!
1/2 C Mr Cleeland	Charlotte Reid	For the seamless transition she has made into our Bell Park North Community. Charlotte has settled in beautifully and made plenty of friends. She brings enthusiasm and energy to our class discussion, and enjoys sharing her thoughts and ideas through her learning. Congratulations Charlotte!
1/2 M Miss Marruso	Mia-Lee Williamson	Mia has displayed the school value of 'Do Your Best' with her efforts in homework and independent work in the classroom. Mia has worked hard on her learning goals and has gone above and beyond at home to make HUGE academic growth. We are so proud of you Mia. Keep shining brightly
1/2 P Mrs Pfeiffer	Tyler Parsons	Tyler gets this award for always being friendly, caring, helpful and respectful to his class and teacher. Tyler is also able to comprehend some challenging reading materials. He presents creative ideas in his writing and discussions. Tyler is a problem solver in his Maths Fractions work. He has a responsible attitude to his learning and does his best. Keep it up Tyler!
3/4 B Mr Greenwood	Hamish Carter-Ashwin	Hamish has been a fantastic contributor to class discussions on the floor and always having a go at answering questions. He has been working extremely hard on trying to improve his writing. Keep up the great work Hamish!
3/4 G Mr Gear	Zahah Hrkac	For her positivity and enthusiasm. It has been great to see your optimism and Growth Mindset shining through this week! Well done Zarah, keep shining!

WEEKLY AWARDS
WEEK ENDING 12th August 2022

3/4 S Mr Stoop	Lucas Allen	For his ability to excel within the unit of time in mathematics. Lucas has shown his ability to convert time efficiently and understand how time works in everyday life. Well done Lucas .
5/6 H Mr Harmon	Mila Budimir	For recording excellent points about her reading this week. Mila works well and is always a respectful, polite and friendly member of our classroom! Well done a great year so far Mila!
5/6 N Ms Neale	Emily Osborne	For doing her best at persevering when she is faced with a challenge. Emily has recently worked very hard towards developing her writing skills and is in the process of editing and revising her work to enhance her writing. Well done Emily!
Japanese Mrs Mandekic	Ekam Dhaliwal	For demonstrating his understanding of large Japanese numbers by being able to write a given number correctly and read weights and rank them in order from smallest to largest. Ekam is also a responsible, cheerful and reliable class member during Japanese lessons.
PE Mr Gibson	Tanaz Afghan	For being an encouraging and inclusive class member who supports other students to achieve their personal best.
Media Arts Mr Gibson	Matilda Taylor-Anderson	For using a range of creative shot types and camera angles in Photography to engage the audience.



Canteen News

Welcome back to our school community new and old.

Normal Canteen Days are **WEDNESDAY, THURSDAY, FRIDAY**

Looking forward to seeing all your smiling faces.

BREAKFAST CLUB

Breaky Club will now be available **WEDNESDAY, THURSDAY, FRIDAY**

We are now asking for donations of

Bread, Margarine/Butter, and Milo

CANTEEN

Frozen Yoghurt **NO** longer available.

JJs \$1:20

Vegie Crackers \$1:50

Snaps \$1:50

Oreos \$1:00

Can all be ordered on lunch order bags.

No over counter service until further notice.

