



BELL PARK NORTH PRIMARY SCHOOL

NEWSLETTER #2 Monday 13th February 2023

Principal:

Anthea Lagadinou



Assistant Principal:

Christopher Cox



TERM 1

February

Wednesday 15th

Family Fun Night

4.00-5.30pm

27th February

To 10th March

Swimming Year 3-6

March

Wednesday 1st

Lightning Prem

Cricket

Year 5/6

Wednesday 8th

Basketball/Volleyball

Year 5/6

Monday 13th Labour Day

NO SCHOOL

FROM THE PRINCIPAL.....

Dear Parents,

A Positive Start

We are extremely thrilled to have had a wonderful start to the school year. The children have now settled well into their new grades and routines and there is an exceptionally positive and calm tone across our whole school. The positive feedback about our school from our new families has been extremely pleasing and reflective of the wonderful school community we know we are all part of.



School Newsletter

Just a reminder that the newsletter is posted every second Monday on COMPASS. The newsletter will not be sent home as a hard copy. If you need assistance with accessing COMPASS please contact Ms Frith, Mrs Kirk or Mrs Hollier at the office.

Thank You For Your Generosity

We extend a heartfelt thank you to Lorraine and William Reid, who have grandchildren at our school, for their generosity in donating money towards our Breakfast Program. This kind gesture is greatly appreciated by our whole school community.



Parent/Teacher Information Sessions

Parent/Teacher Information sessions were held last week and it was pleasing to see many of our parents in attendance. The purpose of these meetings is to allow for parents and teachers to get to know each other and for parents to share any important information about their children with the teachers. I know that both staff and parents found this very valuable. We look forward to working together with you to provide the best learning opportunities possible for your children.



Family Fun Night

Our first Family Fun Event for this year will be held this Wednesday 15th February here at school from 4:00p.m. -5:30 p.m. We are looking forward to seeing you all here and getting to know our new families. Please come along if you are able to.

Just a reminder that parents are responsible for supervising their children after dismissal at 3:10p.m. Children will not be in the care of school staff after this time.

Bell Park North Primary School F-6



Vision Statement

Our Vision: "Together We Achieve"

At Bell Park North Primary School, our staff, children and parents work together to support the social, emotional and academic learning of all students in our care.



Our Values

Values which form the basis of our actions are:

- Friendship
- Respect
- Integrity
- Equality
- Never Give Up
- Do Your Best
- Safety

Term 1 Value

"Friendship"

School Council President:

Rebecca Hunt

PO Box 244 North Geelong 3215

Ph. 5278 3548 Fax 5278 4418

www.bpnps.vic.gov.au

bell.park.north.ps@education.vic.gov.au

Children Leaving Early

Just a reminder to all that children should only be leaving school early for very important reasons. Please try and make appointments in out of school times so that learning time is not lost. Children who have siblings in Foundation should not be leaving at 2:30 with them. They must stay at school until 3:10p.m. If they were to do this each day they would lose 34 hours of learning time for the term. Children in Years 1-6 who leave at 2:30 because their Foundation sibling does will not have their absence approved.

We also ask that parents who are going to pick up their children early ring ahead to let us know so we can get your child ready. This minimises the disruptions to the classroom.

Please remember that Foundation children must be picked up at 2:30 p.m. each day during Term 1.

Your understanding and support around these practices is much appreciated.



Entering School Grounds and Buildings

A reminder that any parent/visitor to our school must come to the office first to check in. This is Department of Education legislation. Parents are not allowed to go straight down to classrooms without checking in at the office first.

We greatly appreciate your support with this.

Bike Safety

Can I please remind everyone that children who ride bikes or scooters to school must wear a helmet. It is law that helmets must be worn when riding. Therefore if children ride bikes or scooters without wearing a helmet they will not be allowed to ride home and parents will be contacted to collect them.

Children below Grade 3 should not be riding to school without adult supervision.



Children's Safety

Could I please remind parents that they are not permitted to park in the staff car park as it puts children at risk. We have one parent only who has permission from the school leadership staff to park within the car park. What has also been concerning is that when parents pick their children up they are calling out to them and encouraging them to walk / run across the road away from the school crossing. All our children know that they must cross at the supervised crossing. We appreciate your assistance with this in our attempts to keep all of the children safe.

Uniform

Just a reminder that only School Council approved uniform items purchased from Bellarine Uniforms are acceptable for children to wear. If for any reason, be it financial or other, you are having difficulty accessing the correct uniform items for your children please come and see us at the office. There is absolutely no reason why all children should not be able to be wearing uniform according to school policy.



Camps, Sports and Excursions Fund applications

The Camps, Sports and Excursions Fund (CSEF) helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$125 for eligible primary school students and \$225 for eligible secondary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

It is important that funding made available in 2023 supports students to participate in school trips, camps and sporting activities this year rather than being held for future years. This funding can also be used in conjunction with any funding accrued from previous years.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 5278 3548 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's Camps, Sports and Excursions Fund web page.

Check with the school office if you are unsure, and please return completed forms to the school office as soon as possible.

Being COVID-Safe

On October 12th 2022 the Victorian Government announced that the mandatory orders around isolation for people with COVID-19 have ended and instead we move to health advice and recommendations for people with COVID-19 or COVID-19-like symptoms.

Our school will continue to adhere to the Department of Health's recommendations to ensure that our school remains a safe environment for our staff and students.



The Department of Health **strongly recommends** that students and school staff:

- who test positive to COVID-19 stay home and isolate for 5 days and do not attend school after 5 days if they are still symptomatic who are symptomatic but have not tested positive not attend school. This does not include students with pre-existing conditions such as hay fever.
- Parents and carers are recommended to continue to report their child having COVID-19 to both the school and the Department of Health.

We will, however, no longer report occurrences of positive cases to the school community.

We ask parents and carers to continue to remain vigilant in preventing COVID-19 transmission. Any student who is unwell should continue to remain at home. This is about keeping students healthy and well in our school and reducing the spread of both COVID-19 and other respiratory diseases.

This week we will provide families with another pack of Rapid Antigen Tests. After that parents will need to source these from council sites unless we are provided with more.

Rapid Antigen Tests are available for all Victorians from Council sites. People can get 2 free packs (10 tests) for themselves and 2 free packs (10 tests) for each of their household members.

People with disability and their carers can get up to 4 free packs (20 tests) in line with existing RAT distribution for people with disability.



Parents and carers will be contacted if their child shows symptoms while at school.

Students who wish to wear a mask should continue to do so.

To keep our school as safe as possible, we will also continue to use air purifiers and other COVID-19 prevention measures.

We appreciate and thank you for your continued efforts to keep our school community safe and well.

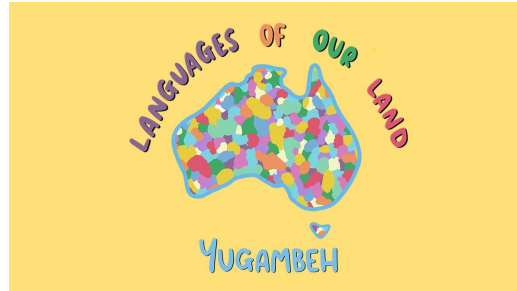
Annual Privacy Reminder

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to remind yourself of our school's collection notice, found on our website

For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). This information is also available in ten community languages:

- Amharic
- Arabic
- Dari
- Gujarati
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu
- Vietnamese.



Assembly

We have changed our assembly time to start at 1:00 p.m. each Friday for the remainder of this term.

We hope you can join us each Friday at this time. Foundation M will be presenting at this week's assembly.

Anthea Lagadinos

Principal

Friendly Reminders:

- Children arriving late or leaving early must be signed in or out by an adult.
- Full school uniform must be worn every day.
- Children must wear hats between the months of September and May or when the UV index is 3 or above.
- t's Not Okay to Be Away or Late to School as "Every Day Counts"



From the School Office

CSEF—CAMPS SCHOOL EXCURSION FUNDING

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. The annual CSEF amount per student is \$125

If you applied for CSEF at Bell Park North Primary School in 2022, you do not need to complete an application form in 2023 unless there has been a change in your family circumstances. Your child's school will apply for CSEF on your behalf.

New Student Enrolments - your child has started or changed schools in 2023 or you did not apply at the same school in a previous year. If a application form was not lodged in 2022, parents or legal guardians are required to complete a CSEF application form and lodge it with their child's school for processing.

Application forms are available from the school office.



2023 Parent Payment Arrangements

Schools provide students with free instruction to fulfil the standard Victorian curriculum and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support, whether that's through fundraising or volunteering your time. This has made a huge difference to our school and the programs we can offer.

Within our school this support has allowed us to provide some extra funds into topping up the curriculum budgets, purchase a few digital devices and has contributed to cover the cost of heating/cooling units in our gym to make its use more suitable to the students learning needs and versatile in how we use it.

2023 Curriculum Contributions

Foundation Students = \$180 (Curriculum & Other Contributions)

Grade 1 to Grade 6 Students = \$170 (Curriculum & Other Contributions)

- *Parent Payment Arrangements 2023 documentation was distributed to students in Term 4 2022.*
- *Copies of the Parent Payment Arrangements 2023 are available from the school office if needed.*

TEETH OF WHEELS VISITS

We have Teeth On Wheels visiting our school for dental visits starting the 24th of February. Please click on the link below to complete your child's consent form for eligibility.



<https://teethonwheels.com.au/consent-forms/consent-form/>

Forms to be returned to the School Office

- Annual Parent/Permission Agreement Form
- Disability Inclusion profile form
- Family Fun Night



Welfare Corner



A sense of belonging

We all need a sense of belonging, by nature we are social creatures. We need to connect to each other and build connections with other people. Children need to feel that they belong, in the family, at school, sport clubs or any other place they are a part of.

A sense of belonging makes us feel valued and supported.

Children need to be able to build relationships with family, peers, teachers, and other adults who come into their lives.

Children at around the age of 5, begin to develop an understanding of the thoughts, feelings, and intentions of others. This builds a foundation for empathy, acceptance, and tolerance of others. Children are often quick to understand peer approval and inclusion once they start school.

For a child to feel loved and valued they need to feel a sense of belonging at home, they need strong relationships with the adults in their lives and with other siblings. Outside of the family, school aged children's most important relationships are with their peers and teachers.

Some tips to help children feel a sense of belonging and connection to the humans in their lives:

- When building relationships within the family, at school or other community activities, it is important that quality time is spent with those people, get to know them, talk to them, and find out common interests.
- Encourage your child/ren to make friends. Talk to them about their friends. Encourage your child/ren to have lots of friends.
- Help your child/ren to be able to know and express their feelings
- Help your child/ren to find out what talent they have, interests they have and what they like doing, so they can share this with their peers.
- Encourage your child/ren to get involved in activities at school or in their sporting club.

These are just a few ideas to help children build a sense of belonging in their world.

For further information visit, Raising Children Network: <https://raisingchildren.net.au/school-age/connecting-communicating/connecting/good-family-relationships>

Rosalie Scott (Welfare Officer)

Fresh
Bell Park North PS
Beanies



Purchase your head warmer from
the office for \$20

DONT MISS OUT

Complete your Teeth on Wheels E-form

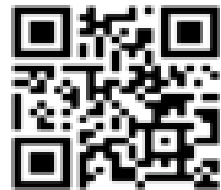


At Teeth On Wheels, we provide the highest quality dental treatment while making it fun, positive and memorable for children.

With the help of the government your child might be eligible for **FREE** dental care.

Our dental services include:

- ✓ Check-ups
- ✓ Scale, Clean and Fluoride Treatments
- ✓ Fissure Sealants
- ✓ X-rays
- ✓ Fillings
- ✓ Extractions



CLICK OR SCAN THE QR CODE TO COMPLETE YOUR FORM



TeethOnWheelsAustralia



@teethonwheels

Phone: (03) 9338 1191

Email: info@teethonwheels.com.au



WEEKLY AWARDS

Week Ending 3rd February 2023

Grade	Student	Reason for Award
Foundation C Mr Cleeland	Michael Sennett	<p>For making an excellent start to his schooling at Bell Park North Primary School. Michael has been listening carefully and following instructions beautifully. He is a kind and caring student who is willing to help his peers.</p> <p>Congratulations Michael</p>
Foundation M Miss Maddocks	Sydney Page	<p>For making a brilliant start at school! Sydney has come to school each day with a smile on her face and is always ready to learn. She is always making green choices in the classroom and encouraging others to do the same.</p> <p>Good job Sydney, you're a superstar!</p>
Foundation R Miss Roosje	Celia Ibrahim	<p>For making an excellent start to her schooling journey! Celia has come to school excited each day with a big smile on her face. She has been a good role model for the class, being ready to learn by sitting on the floor nicely and showing the 5 L's.</p> <p>Well done Celia you're a star!</p>
1/2 G Mr Gear	Mohammad Ahmadi	<p>for the brilliant start he has made to the year. Mohammad has shown great organisation and focus, applying himself to all tasks and activities. Well done Mohammad, continue to be an outstanding role model in 1/2G!</p>
1/2 O Miss O'Dea	Dexter Collins-Dunford	<p>For making a wonderful start to the school year. Dexter has started Grade 2 with such a positive attitude. He has been a great role model for the class by putting his hand up to ask and answer questions. Keep up the awesome work Dexter</p>
1/2 P Miss Pither	Anhad Singh	<p>For having a great start to term 1 in 1/2P. Anhad always has a smile on his face, contributes great ideas to our class discussions and helps his classmates. He also works hard to demonstrate our school and class values.</p> <p>Well done Anhad! Keep it up!</p>
1/2 B Mr Greenwood	Tyrese Patching	<p>For making a fantastic and positive start to the school year. Tyrese has been completing set work and contributing to class-room discussion at all times. He has been a good role model for the class when it comes to listening on the floor.</p> <p>Keep up the great work Tyrese!</p>
1/2 Z Miss Zlatkovic	Connor Dunstan	<p>For continuously making good choices in and out of the class-room. Connor has been displaying the school value Respect by allowing himself and his peers to be successful learners.</p> <p>Keep up the great work Connor.</p>

WEEKLY AWARDS

Week Ending 3rd February 2023

Grade	Student	Reason for Award
3/4 S Mr Stoop	Heidi Celik	Heidi consistently shows our school values of "Friendship and Equality". She continuously checks in with her friends and all students she sees in the school yard, making sure they have someone to play with. Well done Heidi.
3/4 P Mrs Pfeiffer	Jazmin McQueen	Making a positive start to this year. Jazmin is excited to be a student in 3/4P. She is a caring and kind friend, who treats everyone fairly and equally. Thank you, Jazmin, and keep trying hard to reach all of your dreams and goals for 2023.
3/4 N Ms Neale	Max Kingsbury	Max has started Year 3 with a positive outlook. He has worked hard this week by demonstrating the value of never giving up and trying to maintain a growth mindset when faced with a challenge. Keep working hard Max.
5/6 H Mr Harmon	Dakota Smith	Dakota has made a terrific start to the year! She is a respectful, polite, friendly student who has worked very well on all set tasks so far. She is an asset to our class. Great job Dakota!
5/6 M Mr Miller	Emma Granger-Trait	For making a great start to the year. Emma demonstrates a positive attitude towards her learning and displays persistence when completing all tasks. Keep up the good work Emma!
5/6 C Mrs Climpson	Jake Balaz	For having such a positive start to the year. Thank you for being so helpful, kind and polite towards your peers and also your teacher. Keep up the great work!

WEEKLY AWARDS

Week Ending 3rd February 2023

Grade	Student	Reason for Award
PE Mr Gibson	Mason Berry	For working effectively with a partner in Cricket. Mason practised his throwing, catching and bowling in a range of activities while discussing his progress with a partner.
PE Mr Skipworth	Jyson Maloney	Jyson was quick to follow all instructions and showed great listening and participation skills throughout the whole session. Keep up the great work!
Media Arts Mr Gibson	Patricia Mina	For incorporating unique lines, shapes and patterns in her marker artwork. Keep up the great work Patricia!
STEM Mr Skipworth	Fatma Aly	Fatma follows all classroom rules and expectations and completes set tasks on time. She is willing to help out and tidy up after herself and her peers. Great job Fatma!
JAPANESE Mrs Carey	Max Kingsbury	For his outstanding attitude during our first Japanese session this week. Max joined in with all tasks and had a positive attitude. Awesome work Max, keep it up!!



WEEKLY AWARDS

Week Ending 10th February 2023

Grade	Student	Reason for Award
Foundation C Mr Cleeland	Harper Jelenic	For the leadership qualities she has already demonstrated in her short time at school. Harper listens intently and follows instructions beautifully. She has been an amazing role model for her peers and is happy to assist anyone in need. Congratulations Harper!
Foundation M Miss Maddocks	Jayson Woolsey	For always being so helpful in class! He always makes sure the whole room is tidy and helps others when they need it. Jayson is always using kind words, his manners and looks after his friends in class. You're such an asset to our class Jayson, great work! 🌟
Foundation R Miss Roosje	Fatma Aly	For making an excellent start to the school year. Fatma is always ready to learn and is a great role model for others in the class. She shows initiative and is always there to help her classmates. Well done Fatma, you're a superstar!
1/2 G Mr Gear	Ryder Norman	For his outstanding leadership in the classroom. Ryder has used his initiative to help and include others, showing great care for his peers as well as our classroom environment. What a terrific start to the year Ryder!
1/2 O Miss O'Dea	Tillie Hollis	For making writing an interesting story about an octopus. Tillie used lots of detail in her writing. It has been wonderful to see how well Tillie has settled into grade 2. Keep up the awesome work Tillie!
1/2 P Miss Pither	Olivia Darmania	For consistently being focused and working hard in the classroom. Olivia always tries her best and is an extremely helpful member of our class. Keep it up!
1/2 B Mr Greenwood	Noah Kelly	For making a fantastic and positive start to the school year. Noah has been completing set work and contributing to classroom discussion. He is always helping others in the classroom and making sure everyone is okay. Keep up the great work Noah!
1/2 Z Miss Zlatkovic	Narjus Battol	For her respect towards staff and peers, and always using her Manners. She constantly displays the school value respect, keep up the great work Narjus!

WEEKLY AWARDS

Week Ending 10th February 2023

Grade	Student	Reason for Award
3/4 S Mr Stoop	Miah Young	Miah has made an exceptional start to 2023. Her empathy and respect for others has been fantastic. She sets great examples for others in the classroom and is always helpful. Well done Miah.
3/4 P Mrs Pfeiffer	Danijel Peric	For having an excellent start to the year. Danijel has friendly, caring and positive learning dispositions in 3/4P. We are grateful to Danijel!
3/4 N Ms Neale	Charlee Amos	Charlee has made a wonderful start to Year 4. She demonstrates all the school values, especially friendship and respect. Charlee has started the year as a great leader in the 3/4 classroom and has worked well during the Start Right Program. Well Done Charlee!
5/6 H Mr Harmon	Aisha Aly	For her amazing positive attitude in class. Aisha is a terrific worker and role model for others. Keep up the great leadership Aisha!
5/6 M Mr Miller	Lucas Allen	For consistently demonstrating kindness towards his peers. He is always willing to help them out, in both the classroom and the school yard. Excellent work Lucas!
5/6 C Mrs Climpson	Khadiga Aly	For always being focused and working hard to complete all tasks in class. Khadiga has a positive attitude towards her learning and is always willing to assist others. Keep up the great work!



WEEKLY AWARDS

Week Ending 10th *February 2023

Grade	Student	Reason for Award
PE Mr Gibson	Kaijan-Lee Luhr-Harrison	For coming to class with a positive attitude and a willingness to try his personal best. Kaijan worked effectively with others and improved upon his cricket skills.
PE Mr Skipworth	Tillie Hollis	Tillie worked hard all session. She was an active participant for all activities and modelled great team work skills. Fantastic effort Tillie.
Media Arts Mr Gibson	Logan Isaacs	For using a range of paint blending and line techniques to achieve depth and detail in his landscape.
STEM Mr Skipworth	Jasper Sawdon	Jasper worked extremely hard during our STEM session. He modelled immaculate classroom behaviour and finished his work task – which looked great. Keep working hard Jasper!
JAPANESE Mrs Carey	Masha Gogic	For sharing her Japanese knowledge with her peers this week. Masha knew the word for 'hello' (konnichiwa) and was eager to share this. Great work Masha! Keep it up!





TheirCare
where kids love to be!

Amazing Before + After School Care Programs

Bell Park North Primary School



About the program

TheirCare provides adventurous and stimulating Before & After School Care Programs in a safe environment for all children. During sessions children develop life skills, friendships, confidence and creativity through play.

Bell Park North Primary School has partnered with **TheirCare** to provide this service to your school which includes quality care, booking flexibility, amazing programming for your children and commitment to deliver on our promise to your school community.

Operation Times		Fees*	Out of Pocket	Average [^]
Before School Care	6:45am – 8:45am	\$19.00	\$2.85 - \$19.00	\$2.85
After School Care	3:10pm - 6:00pm	\$26.00	\$3.90 - \$26.00	\$3.90
Pupil Free Day	6:45am – 6:00pm	\$65.00	\$9.75 - \$65.00	\$9.75
Late Booking Cancellation Fee	Within 24 hours	\$4.00		
Cancellation Fee	Same Day	Full Fee	See BSC/ASC	

Please note: No late fees will be applied for Term 1, 2022

Service Phone Number: 0484 311 882 Your service coordinator will be available during session times. TheirCare support is available during office hours if required on 1300 072 410

How to Enrol

Visit **TheirCare** website: www.theircare.com.au and click on 'Book Now' in the top right hand corner to register your child's details.

*Standard fees excluding incursion / excursion costs.

[^]Based on ABS published average family income for the suburb the school is located



BELL PARK COOMUNITY HUB



Meeting & Greeting
Morning Tea

• 9:30 AM -11:00 AM



Citizenship
session & English
Class

• 9:30 AM- 11:00 AM



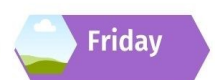
Play Group
Toy Library
Zumba Class

• 9:30 AM-11:00 AM
• 10:00Am -11:00AM
• 11:30 AM-12:30 PM



English Class

• 9:30 AM-12:00 AM



Free conversation
English Class

• 9:30 AM-11:00 AM



Azadeh Doosti
Community
Hub Leader

Contact : 0422909487



**Bell Park North
Community Hub
is**



welcoming place where families several and diverse backgrounds
come to share , connect and learn.

Free Registration and Children are welcome.

Toy Library, English classes, Play group,Excursions,Citizenship
sessions , Art workshops and Zumba class.

**For more info please contact Community Hub leader
Azadeh Doosti on: 0422909487**



Hello from The One Box team! Here's a little bit about us:

What is The One Box?

The One Box program is an initiative of The Fruit Box Group that provides families in Australia with a **free weekly box full of fresh fruit, vegies, milk, and bread.**

With the help of schools and community agencies, The One Box aims to make it a little easier for families to have enough good food on the table throughout the school year.

What's in the box and how does it work?

Each week, our team hand-packs over one thousand food boxes for The One Box program, using fresh produce which is purchased (not rescued) from local markets.

If you choose to participate, you can pick up The One Box **every school week** (i.e. every week except for school holidays) via invitation from a staff member at your school. Please speak to:

Name: Azadeh Doosti

Community Hub Leader- Bel Park North Primary School

Contact details: Hub mobile number: [0422889487](tel:0422889487)

Box contents can vary depending on what is in season. The boxes each weigh **around 10kg** and have a retail value of about \$25. They usually include:

- 7-8 kg of fruit and vegetables such as apples, bananas, mandarins or stone fruit, potatoes, onions, carrots, celery, cucumbers, zucchini, or capsicum
- 2L bottle of fresh full cream milk –keep this in the [fridge](#)
- 1 loaf of either wholemeal or wholegrain bread

It is free for you and your school to participate in The One Box program. It is a voluntary program so you can ask to stop receiving the boxes for any reason, at any time. If you can't pick up a box every week, please just let **Azadeh Doosti** know so that we can give your box to another family.

To be eligible to participate, you need to:

- Have at least one person aged **18 years old or younger** in your [household](#)
- Be able to **pick up your box every week** (or organize other ways to get your box home)
- Speak to **Community Hub Leader** at your school to request a box and find out when the weekly pick-up days and times are. Please know that availability is limited, and we review which schools can participate at the start of every school [year](#)
- Be aware that The One Box program requests limited information about you (which you can decline to provide) for program administration and research purposes [only](#)

Why does The One Box exist?

We know that many families in Australia may feel stress about food and money. The One Box aims to help with this, by supporting families to fill up their children's school lunch boxes and create hearty and nutritious meals at home. We also hope that The One Box is about more than just food – that it helps you to feel connected to, and cared for, by your school and/or wider community. We will go through your request form with School administration for make sure that you are eligible to receive the free food box.

Any questions?

Please contact **Azadeh Doosti-Community Hub Leader** if you have questions or feedback about The One Box program.



The One Box – Family Data Release Form

The One Box wishes to collect some basic information about you and your family to understand who our program reaches and assist in the planning and provision of our services. We use this information to help describe whom the program reaches to potential funders, donors, researchers, and others who are interested in learning about The One Box.

Providing this information is **voluntary**. As long you are eligible to participate in the program (ie. you are the parent/carer/guardian of at least one child under the age of sixteen years old), your participation will not be affected by choosing to share, or not to share, this information.

A staff member(s) and/or volunteer(s) who helps us to run The One Box will ask you, as the main parent/guardian contact for your family, to provide the following information:

Name of school or organization where you receive The One Box	Date

1. About your family

First 3 letters of surname	
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2. Household structure

Please tell us the age (to the nearest year) of the family members in your household who receive The One Box:

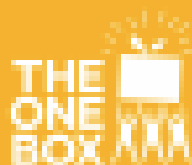
Family Member #1	
#2	
#3	
#4	
#5	
#6	
#7	
#8	
#9	
#10+ (please list)	
2a. Total no. people <u>OLDER than 16 years old</u>	
2b. Total no. people aged <u>16 years old or YOUNGER (at least 1)</u>	



1300 294 466
info@theonebox.org.au
56-62 Bakehouse Road,
Kensington VIC 3031
theonebox.org.au

3. Other family details (for main parent/guardian contact)

6. Suburb (not postcode)	
7. Country of birth	
8. Main language(s) spoken by parent/guardian(s)	<input type="checkbox"/> English <input type="checkbox"/> Other, please specify:
9. Are you (is the family) of Aboriginal or Torres Strait Islander origin? (Please select)	<input type="checkbox"/> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander <input type="checkbox"/> Yes, both Aboriginal and Torres Strait Islander <input type="checkbox"/> Do not wish to answer
10. Date of program commencement for The One Box	Term _____ Year _____



1300 754 444
info@theonebox.org.au
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info@theonebox.org.au

theonebox.org.au

4. Participation in further research – opt-in consent

The One Box participates in program evaluations to be able to improve our services and measure our impact. This allows us to fund and deliver the best programs that we can.

To do this, we sometimes reach out to families participating in The One Box program and ask if they would like to volunteer by participating in our evaluation activities (eg. surveys, interviews). Your feedback, ideas and opinions about The One Box are extremely important to us.

If you are happy to support The One Box and be contacted about further research opportunities from time to time, please complete the following section:

First name: _____

☐ I consent to The One Box Group Limited contacting me directly about participating in voluntary research or evaluation activities

We know you've got a busy life, so please tell us about the best way to contact you (please tick):

☐ I prefer to be contacted via email. My email address is: _____

☐ I prefer to be contacted via phone.

The best phone number to reach me on is: _____

The best day(s) and time(s) to call me: _____

Privacy Statement

The One Box Group Limited (ACN 624 762 823) ("The One Box Group", "we", "us") will only use the information collected from you for the purposes it was provided or collected, as set out in our Privacy Policy. Your continued use of our services indicates that you agree to this policy. For example, this may include using your personal information for research purposes, to facilitate your participation in our research and evaluation programs, to notify you about changes to our services or programs, to receive and address feedback or complaints from you, and/or to protect our legal interests and fulfil our regulatory obligations (if and to the extent necessary).

Our Privacy Policy is available on our website <http://theonebox.org.au> and contains further details regarding how you can access or correct information we hold about you. Should you have any questions about our research, privacy policy or any of the above matters, you should contact the Research and Operations Coordinator for The One Box on 1300 754 444 or info@theonebox.org.au

Parents and prospective students are warmly invited to our

Open Night

Wednesday 8th March, 2023

Commencing 6.00pm



Presentation
6.00 – 6.20pm

Self-guided tours
and specialist
information sessions
6.30 – 7.30pm

Details of our Select Entry Accelerated Learning,
Scholarships and Excellence in Sport Programs
will be provided at the Open Night.



NORTH GEELONG SECONDARY COLLEGE

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www.ngsc.vic.edu.au

www.facebook.com/northgeelongsc



Open Night

Wednesday 8th March 2023

6:00 pm to 7:30 pm



Matthew Flinders
Girls Secondary
College



FOOTBALL VICTORIA GEELONG CLUBS SEEKING PLAYERS FOR 2023!

**PLEASE GET IN TOUCH IF YOU OR YOUR DAUGHTER OR SON
WANTS TO PLAY FOOTBALL (SOCCER) IN 2023**

Football Victoria (FV) has run Football (Soccer) Programs at schools within the Geelong region during 2022. We want to connect those students who were interested in playing Football (Soccer) in 2023 to their local Clubs in the Geelong region.

If you are interested in hearing more about the Football opportunities offered by the local Clubs in the region for yourself, a friend or family member, please get in contact with Foddy from Football Victoria.

Foddy - Foddy.Kyprian@footballvictoria.com.au



**FOOTBALL
VICTORIA**

Canteen News

Welcome back to our school community new and old.

Normal Canteen Days are **WEDNESDAY, THURSDAY, FRIDAY**

Looking forward to seeing all your smiling faces.

BREAKFAST CLUB

Breaky Club will now be available **WEDNESDAY, THURSDAY, FRIDAY**

We are now asking for donations of

Bread, Margarine/Butter, and Milo

CANTEEN

Frozen Yoghurt **NO** longer available.

JJs \$1.20

Vegie Crackers \$1.50

Snaps \$1.50

Oreos \$1.00

Can all be ordered on lunch order bags.

