

# BELL PARK NORTH PRIMARY SCHOOL

#### Principal:

Anthea Lagadinos



**Assistant Principal:** Christopher Cox



#### **NEWSLETTER #18, Monday 23rd October 2023**



#### TERM 4

Geelong Cup — No School Wednesday 25th October

Breast Cancer Awareness Pink Day Friday 27th October

Robotics Tuesday 31st Oct—Friday 3rd Nov Whole School

> Kinder Transition Thursday 23rd & Friday 24th November

Book Fair
Tuesday 28th Nov—Friday 1st Dec

Bravehearts
Wednesday 29th November

School Concert Friday 1st December

LOTE Day Friday 8th December

Fun Day Thursday 14th December

**Transition Morning Friday 15th December** 

**Christmas Raffle Friday 15th December** 

# FROM THE PRINCIPAL.....

Dear Parent / Carers,

#### **World Teacher's Day**

This Friday 27<sup>th</sup> October is World Teacher's Day. This is a day on which we acknowledge the efforts of all teachers. On this day students, parents and community members can demonstrate their appreciation for the contributions that teachers have made to their community.

I would like to personally thank all of our teachers/support staff at Bell Park North P.S. who continuously put in a huge effort to provide the best for our children and their learning. It is without any question that all our staff are amazing and I ask that children and parents take the time to thank their teachers for all that they do.

#### **Grade Area News Item**

This week the Year 1/2 children share their learning experiences with you in their Area News item. We hope you enjoy reading it.



#### **Geelong Cup Holiday**

Just a reminder that this Wednesday 25<sup>th</sup> October is the Geelong Cup Public Holiday. There will be no school for children on this day. Please ensure this is marked on your calendar as there will be no staff at school to supervise any students who attend by mistake.

#### School Attendance

It is absolutely crucial that children are in attendance at school daily to ensure their learning is not put at risk. This includes ensuring children are not late to school and leaving early. With this in mind we ask that parents ensure children are only absent if absolutely unavoidable due to illness or emergencies and here on time and not leaving early. It is advisable to make appointments for children out of school time where possible. In the event that you require to pick up your child early in the day please contact the office first so we are aware you will be coming and we can have your child ready to go. Also just a reminder that children should be signed in late or out early through kiosk/book at office by an adult.

# Vision Statement Our Vision: "Together We Achieve" At Ball Park Bursh Perur Laboration control Addressed generation were foundation for our oran. Our Vision: "Together We Achieve" At Ball Park Bursh Perur Laboration control Addressed generation were foundation from our oran. Our Vision: "Together We Achieve" Address within the ball and of a control and outside the foundation of the control and outside the control and

afety

Term 4 Value "Equality"

**School Council President:** 

Rebecca Hunt

PO Box 244 North Geelong 3215 Ph. 5278 3548 Fax 5278 4418 www.bpnps.vic.gov.au bell.park.north.ps@education.vic.gov.au

25 October 2023

#### **Enrolments for 2024**

The end of the year is approaching very quickly and vacancies in all year levels are filling up fast. I encourage parents who have children starting Foundation next year to enrol them as soon as possible. We already have a large number of Foundation students enrolled which is exciting.



It is also the time when we start looking at numbers of students and grade structures for the new year so I ask parents to let us know at the office as soon as possible if your child will not be attending Bell Park North next year.

#### **2024 Kinder To Foundation Transition**

There will be two Kinder to Foundation transition sessions held on Thursday 23<sup>rd</sup> and Friday24<sup>th</sup> November with 2024 Foundation children attending a two hour session on each of these days. During these times there will be information sessions for the children's parents to attend on each of the two mornings. We will provide more information in the near future around these sessions.



#### Planning for 2024

The end of the school year is approaching fast and it will soon be time to start looking at grade structures and student placements for next year. When we place children in grades we need to consider a variety of factors such as gender balance, academic abilities, behavior and family concerns. As parents you always play a role in this process and therefore we need to know if you have any issues you fell I need to be aware of when placing your children into grades. I ask that these be put in writing and send to the office before Friday 17th November.



#### Sun Smart

All students and staff are required to have their hats on during recess, lunch and all outside activities. If your child is not wearing a hat they will be sent to our designated shaded areas. Hats are to be wide brimmed and baseball style caps are not acceptable. We would appreciate your assistance in ensuring that your children bring appropriate hats to school. These are available from Bellarine Uniforms.



#### From September, 5 things to remember:

- Slip on covering clothing. If you can see skin, UV can reach it.
- Slop on SPF 30+ or higher broad spectrum sunscreen. One application isn't enough so set up strategies for reapplication during the day.
- Slap on a hat which shades the head, face, eyes, ears and neck.
- Seek shade.
- Slide on sunglasses if practical. Make sure they are labelled AS 1067



#### **Being COVID-Safe**

The Department of Health strongly recommends that students and school staff:

- who test positive to COVID-19 stay home and isolate for 5 days and do not attend school after 5 days if they are still symptomatic
- who are symptomatic but have not tested positive not attend school. This does not include students with pre-existing conditions such as hay fever.



Parents and carers are recommended to continue to report their child having COVID-19 to both the school and the Department of Health.

We will, however, no longer report occurrences of positive cases to the school community.

We ask parents and carers to continue to remain vigilant in preventing COVID-19 transmission. Any student who is unwell should continue to remain at home. This is about keeping students healthy and well in our school and reducing the spread of both COVID-19 and other respiratory diseases.

Parents and carers will be contacted if their child shows symptoms while at school.

Students who wish to wear a mask should continue to do so.

To keep our school as safe as possible, we will also continue to use air purifiers and other COVID-19 prevention measures.

We appreciate and thank you for your continued efforts to keep our school community safe and well.

#### Assembly

Our next assembly will be held this Friday at 2:20 p.m. in the school gymnasium. Grade 1/2B will be presenting an item. All parents are welcome.



#### Anthea Lagadinos Principal

#### **Friendly Reminders:**

- Hats must now be worn every day when outside when UV index is above 3 and until 1<sup>st</sup> May.
- Full school uniform must be worn every day.
- "Every Minute Counts" (It's Not Okay to Be Away or Late to School).



# FRUIT FRACTIONS!

THIS TERM, IN THE 1/2 AREA, WE HAVE BEEN LEARNING ALL ABOUT FRACTIONS!
TO INVESTIGATE WHAT HALVES, QUARTERS AND EIGHTHS LOOK LIKE, WE ORGANISED OUR FRUIT SNACKTO REPRESENT DIFFERENT FRACTIONS!





























# Welfare Corner

#### The importance of teaching children positive self-talk

We live in a world where there is a lot of negative things happening, I often hear people using negative self-talk and putting themselves down.

It is so important for us to learn and use positive self-talk. We have an internal dialogue that goes on in our minds, this dialogue sends us messages and tells us things all the time.

This internal dialogue is our self-talk. It can either be positive or negative.

Often the dialogue can be negative, we tell ourselves what we can't do or when we make a mistake, we put ourselves down.

We need to learn to turn the negative self-talk into positive self-talk.

Positive self-talk is good for our health and wellbeing. It makes us mentally strong.

So how do we teach children to use positive self-talk?

As the adults around our children, we need to use positive self-talk, so we model it to children. It is important that we talk to children in a positive manner.

We can start by modelling positive self-talk, beginning the day with comments like 'today is going to be a good day'. If your child has a bad day or gets a bad result in a test, you can tell them things like, 'it was just one bad day, tomorrow will be better' or 'it is just one bad grade, you will learn from that and work on the things you need to get better at and you tried your best'.

It is a good idea to write down with your child some positive affirmations, for example:

- 'Today will be a good day'
- 'If I think I can, I can'
- 'I am an amazing person'
- 'My mistakes help me learn and grow'
- 'It is enough to do my best'

Display the positive affirmations, to help remind them.

When you hear your children using negative self-talk, help them to turn it around and change it to something positive.

For example, your child comes home and tells you 'I am no good at maths, I am dumb', you could reframe it and say something like 'I am learning maths. If I make mistake it is okay because when I make a mistake it helps me learn'.

Remember positive self-talk helps children to develop their self-esteem and develops a positive feeling of self-worth.

Rosalie Scott - Welfare Officer



As this term continues, we return to Zones of Regulation.

*Foundation* will be looking at the following:

**Week 4 - 8** they will be looking at the Zones Toolbox and how to use the different strategies in the toolbox.

Years 1 & 2 will be looking at:

**Weeks 5 - 7** will be looking at the Zones Toolbox and looking at how to use strategies.

**Years 3 & 4** will be looking at the Zones of Regulation:

Weeks 4 -6 they will be looking at the Zones Toolbox and the different tools to use.

**Years 5 & 6** will look at the Zones of Regulation:

**Weeks 4-6** they will be looking at the Zones Toolbox and discuss what/or who will use the tools.

As always we encourage you to talk to your children about what they are learning in SEAL, because what they learn in SEAL is relevant to everyday life.

# Week Ending 6th October 2023

Grade	Student	Reason for Award
Foundation C Mr Cleeland	Alyssa Baulch	For the academic, social and emotional growth she has made this year. Alyssa has grown into a confident young learner who tries hard and contributes positively to class discussions. She has built beautiful friendships and has displayed effective leadership qualities. Congratulations Alyssa!
Foundation M Miss Maddocks	Winnifred Washington	For an excellent first week back at school! Winni has been putting in amazing efforts with her reading at home and at school and has written a wonderful recount of her holidays.  Well done Winni, keep it up superstar!
Foundation R Miss Roosje	Kaiden Kelly	For an excellent start to his last term in Foundation! Kaiden is ready to learn, listen and be a great role model for others. He is enjoying writing and should be proud of the effort he puts into making his sentences. Hard work is paying off for you Kaiden, well done!
1/2 B Mr Greenwood	Nate Tingate	Nate has had a brilliant start to Term 4. He has been an active contributor to classroom discussion. Nate has been eagerly taking feedback on board to improve his work. Keep up the great work Nate!
1/2 G Mr Gear	Savannha McLaren	For consistently showing resilience and always trying her best in the classroom especially during our SEAL session this week.  Keep up the amazing work Savannha!
1/2 O Miss O'Dea	Abby Wastell	For using her inferencing skills when reading to identify characters' emotions based on their actions, words and thoughts. Keep up the awesome work Abs!
1/2 P Miss Pither	Anna Mykhailova	For having a brilliant start to Term 4. Anna has a very enthusiastic 'can do' attitude towards her learning and has transitioned to being in 1/2P full time extremely well.  Keep up the great work Anna!

# Week Ending 6th October 2023

Grade	Student	Reason for Award	
3/4N Ms Neale	Cohan Robertson	Cohan was new to Bell Park North at the end of Term 3 and has quickly become part of the 3/4 N team. He has made a big effort to learn and follow the school values and expectations, especially always trying his best. This week Cohan did a great job with his Camp recount in writing.  Well done Cohan, keep working hard!	
3/4P Mrs Pfeiffer	Ruby Lockwood	Ruby is a wonderful supportive team member in 3/4P. She continuously demonstrates the school values on a daily basis and works extremely hard at improving her learning.  Well done, Ruby! Keep working hard.	
3/4S Mr Stoop	Morteza Heidari	For having a terrific start to Term 4. Morteza has been consistently displaying our school values and expected behaviours. Morteza also worked exceptionally hard to write an amazing recount about his holidays. Keep up the great work Morteza!	
5/6C Mrs Climpson	Jake Balaz	For always trying his best at all tasks given to him. Jake works hard and completes his work within the desired time frames. He comes to all classes with a positive mindset. Jake is a great model to his peers and the younger students in the school. Keep up the great work Jake!	
5/6D Mr Hassall	Gabe Lundin	Gabe has begun Term 4 in a calm, present and focused manner. Gabe has ignored distractions and remained regulated in class. Well done, amazing start, keep it up!	
5/6H Mr Harmon	Emily Osborne	Emily has had an outstanding week! She has been very polite and responsible. Emily has worked hard on place value in Maths and she has produced some excellent recount writing. Amazing start to Term 4 Emily!!	



# Week Ending 6th October 2023

Grade	Student	Reason for Award	
PE Mr Gibson	Kanishk Mandhan	For his engagement and positive attitude during concert practise. Kanishk worked effectively with his partner and was persistent when practising challenging movements.	
Media Arts Mr Gibson	Amity Hancocks	For using a range of craft materials and crafting techniques when designing her model iPad. Amity continues to come up with original and engaging ideas in Art.	
STEM Mr Lundstrom	Darcie Bracken	Darcie has been putting a fantastic amount of effort into his research about the insects around our school. Darcie has been able to complete set tasks by showing great attitude towards his learning.  Great work Darcie, you are a true entomologist.	
PE Mr Lundstrom	Abbas Hussaini	Abbas is working successfully with other students to improve his floorball skills. Abbas encourages other students to try their best, he follows class instructions and always comes to P.E with positive energy and willingness to learn. Keep up the great work Abbas.	
JAPANESE Mrs Matthews	Jayden Edwards	For his eager participation in our Japanese lesson this week. Jayden was focused and worked hard for the whole lesson, he joined in with all tasks and had a positive attitude. Fabulous work Jayden, keep it up!	



# Week Ending 13th October 2023

Grade	Student	Reason for Award
Foundation C Mr Cleeland	Lama Jamil	For her willingness to challenge and extend herself. Lama approaches each lesson with a positive mindset and is humble about her achievements. Congratulations Lama!
Foundation M Miss Maddocks	Zayn Merkle	Zayn has had a great start to Term 4! He is always willing to help his classmates and teachers when required and always comes to school with a big smile on his face, ready to learn and is always using his manners. Great job Zayn, keep up the amazing work!
Foundation R Miss Roosje	Enissa Bailey	For being hardworking and flexible. Enissa is a role model to other students in the class, showing that it's okay if things change sometimes unexpectedly. She also has shown great determination in her reading when she is unsure of a word.  Well done Enissa!
1/2B Mr Greenwood	Violet Hay-Mulder	Violet is growing into a confident young learner who tries hard and contributes positively to class discussions. Violet is always looking to improve her learning. This is evident with her home reading and doing extra learning at home. Keep up the great work Violet!
1/2G Mr Gear	Isabella Oakes	For her outstanding efforts in reading this week. Izzy showed great persistence and commitment during guided reading, using a range of strategies to decode unfamiliar words. It was wonderful to see you enjoying your success, especially during guided reading. Well done Izzy!
1/20 Miss O'Dea	Savannah Oakes	For her amazing efforts in Maths this week. Sav has shown great understanding when learning about fractions. Keep up the great work Savannah!
1/2P Miss Pither	Billie Lockwood	For her amazing work making inferences this week. Billie has been able to use clues within the text as well as her prior knowledge to understand how characters may be feeling.  Keep up the great work Billie!

# Week Ending 13th October 2023

Grade	Student	Reason for Award
3/4N Ms Neale	Hayden Rees	Hayden is a kind and very supportive team member of 3/4N. He often demonstrates excellent listening and works hard at improving his skills and knowledge. This week Hayden developed his skills in persuasive writing to convince the reader of his opinion by including high modality words. Well Done Hayden, keep working hard!
3/4P Mrs Pfeiffer	Adrian Collins-Dunford	Adrian is a kind member of 3/4 P. In the classroom he often demonstrates the values of respect and trying his best when learning new skills. This week he has worked very hard in Maths improving his knowledge of money and budgets. Excellent work Adrian!
3/4S Mr Stoop	Prabhnoor Kaur	Prabhnoor is a positive, empathetic and hardworking student. She constantly shows the school's values and is a respected member of 3/4 S. Prabhnoor has had a fantastic start to the term working hard in Numeracy learning about how to use money in budgeting. Well done Prabhnoor.
5/6C Mrs Climpson	Tahnea Robertson	For going out of her way at camp to help others. Tahnea not only helped her peers but also the teachers which was greatly appreciated. Tahnea attempted all activities at camp and always had a smile on her face. Well done Tahnea!
5/6D Mr Hassall	Lucas Allen	Lucas participated in all activities whilst at Camp Wilkin. He showed resilience and teamwork, especially during the low ropes activity. Brilliant effort Lucas, keep it up!
5/6H Mr Harmon	Sienna Hinson	Sienna has continued her great start to Term 4, while at Camp Wilkin. Sienna had a great attitude and a big smile throughout the camp. She was helpful to camp mates and staff. Keep up the terrific work Sienna!

# Week Ending 13th October 2023

Grade	Student	Reason for Award
PE Mr Gibson	Chelsea House	For her engagement in the Kinect to Dance concert practise. Chelsea listened attentively, followed instructions and had fun practising the dance routine. A great effort Chelsea.
Media Arts Mr Gibson	Tillie Hollis	For using a range of interesting lines and shapes in her Word Art design. Tillie used colour effectively to express a fun and engaging artwork.  Well done Tillie!
STEM Mr Lundstrom	Logan Isaacs	For being respectful, cooperative and interested in learning something new during our STEM classes. Logan makes the most of every experience and gets the best out of not only himself, but others as well. Keep up the great work Logan!
P.E Mr Lundstrom	Upasana Pokhrel	Upasana is working successfully with her peers to improve her skills in floorball, scoring a couple of amazing goals. Upasana encourages other students to try their best, she follows class instructions and always comes to P.E with a happy smile.  Great work Upasana! You are a star!
JAPANESE Mrs Matthews	Billie Lockwood	For her participation and enthusiasm during Japanese Sports Day. Billie demonstrated fabulous teamwork by encouraging her peers and trying her best.  Awesome work Billie!
Green Team Mr Stoop	Lorah Nicholls	For taking time out of each recess and lunch to ensure our school yard and community is clean and safe for every student and staff member.





## **UNIFORM POLICY**

#### **BELL PARK NORTH PRIMARY SCHOOL**

School Council, in consultation with the School Community has introduced a student dress code for the

compulsory wearing of school uniform. This dress code has been in place for several years. All parents are made aware of uniform requirements when they enrol their children.

Parents are requested to ensure that their children wear the school uniform that is correct and is kept in a clean and tidy condition. Variations to school uniform are not permitted unless evidence is provided on medical or

religious conditions.

#### AT BELL PARK NORTH PRIMARY SCHOOL THE STUDENT DRESS CODE WILL:

- Promote and encourage a sense of belonging, identification and pride in our school.
- Assist with student safety and group security.
- Eliminate competitive dressing and unnecessary peer group pressure.
- Provide a neat and practical style of dress.
- Ensure new students are integrated easily and smoothly.

#### **GUIDELINES**

- 1. The Bell Park North Primary School Dress Code shall apply to all students while they are at school, travelling to and from school and on all school related activities unless otherwise specified by the school.
- 2. The school uniform must be worn correctly, in accordance with this policy. Parents should purchase only the listed, approved items from our school approved supplier. Children who are not wearing school uniform, or are wearing items of clothing that are not approved, will receive an 'Out of Uniform' note.
- 3. The approved uniform supplier will be Noone Imagewear (Bellarine Uniforms; 162 Moorabool Street Geelong)
- 4. Thongs, open-toe sandals, scuffs, ugg boots, gum boots and platform soles are not acceptable footwear. Shoes must be secured on children's feet at all times.
- 5. The Principal or delegate shall be responsible for ensuring that clothing, jewellery, footwear, sunhats; etc meets appropriate standards in regard to student safety and overall student presentation and appearance, in line with this policy. This will include ensuring that dress is appropriate on casual dress days e.g. no singlet tops exposing shoulders, shorts and dresses not to be too short.
- 6. Parents / Guardians are responsible for ensuring their child/children are dressed in school uniform.
- 7. When a Parent/Guardian can demonstrate significant economic hardship that prevents him/her from complying with the dress code they can make application for special funds from the Principal.
- 8. SunSmart broad-brimmed sunhats in the school colour are to be worn outside at all times from 1<sup>st</sup> September-1<sup>st</sup> May each year. In order to comply with SunSmart regulations for the rest of the year, children should have their hats available; as they will be required to wear them when the UV levels are above 3, regardless of the month.
- 9. For safety reasons no jewellery is to be worn, with the exception of: a watch, sleeper or stud earrings in the ear only. Children will be asked to remove excessive and/or unsafe jewellery with exception to religion.
- 10. Make up and coloured nail polish is not to be worn. A clear nail polish is acceptable.
- 11. Colouring of students' hair is an acceptable practice as long as the colour is of a natural shade. In the event that hair is coloured an unacceptable shade then the parent/guardian will be called to collect the child and re-colour the hair to an acceptable colour.
- 12. Hairstyles of an extreme style are not acceptable. Examples of extreme hairstyles include shaved stripes, Mohawk or similar styles.

School Name / Department		Policy name		Policy Ref. Number		
Bell Park North Primary School		Uniform Policy				
Owner:		Approved by:		Date:	Version	Page 3 of 3
Bell Park North Primary	School	Staff		28/01/2020	1.0	

- 13. The Principal or the designated delegate will be responsible for determining acceptable standards in relation to hair colour and style.
- 14. All students' hair, boys and girls, that is of shoulder length or longer must be tied back and off the face for health and safety reasons.
- 15. Hair bands and ribbons should be white, navy blue or royal blue. No large ornaments such as flowers and scarves are acceptable. Jojo bows are acceptable providing they are white, navy or royal blue.
- 16. Jackets and raincoats are to be worn only in outdoor areas, and need to be removed once the student enters the school building.
- 17. Long sleeve t-shirts are not to be worn under school polo shirts.
- 18. Tracksuit pants or leggings are not to be worn under dresses/kilts.
- 19. Tights are not to be worn with Summer dresses.
- 20. Sports knickers or bike shorts may be worn under summer dresses. They should not be visible when standing. Boxer shorts are not acceptable under dresses and should not be visible under boys' shorts. Other underwear should not be visible at any time.
- 21. Any approved item of clothing may be worn at any time of the year regardless of whether it is on the 'summer' or 'winter' list.
- 22. All items of uniform, including bags and hats, must be clearly named with a permanent marker of iron labels.
- 23. All students are required to wear the approved School Uniform which is defined as:

#### **Summer Uniform**

Polo Shirt-Short sleevePolo Shirt-long sleeve

TrousersCulottesSchool Dress

SocksShoesHat

Shorts

•1/2 Zip Windcheater

•Full Zip Windcheater (Bomber Jacket)

Royal Blue/Navy with logo Royal Blue/Navy with logo

Navy Blue (Gabardine, elastic waist)

Navy Blue Stubbies (Gabardine, elastic waist)

Navy Blue

Blue/White stripe

White sports socks or anklets Black school shoes or runners Royal Blue broad-brimmed with logo

Royal Blue/Navy with logo Royal Blue/Navy with logo

#### **Winter Uniform**

•1/2 Zip Windcheater

•Full Zip Windcheater (Bomber Jacket)

Track PantsTrousers

Polo Shirt-Short sleevePolo Shirt-long sleeve

Kilt/Pinafore

Socks

Tights (with kilt only)

ShoesCoatHat

Royal Blue/Navy with logo Royal Blue/Navy with logo Navy Blue with reinforced knee Navy Blue Stubbies (NOT cargo) Royal Blue/Navy with logo Royal Blue/Navy with logo Navy/royal/white check

White sports socks or anklets (or black/navy socks under

trousers) Navy

Black school shoes or runners

Navy, polar fleece lining with Logo (optional) Royal Blue broad-brimmed with logo

Uniforms are available for sale at: BELLARINE UNIFORMS

162 Moorabool Street

Geelong 3220

School Name / Department	ol Name / Department Policy name Policy name Policy Ref. Number			er	
Bell Park North Primary School		Uniform Policy			
Owner:	Approved by:		Date:	Version	Page 3 of 3
Bell Park North Primary School	Staff		28/01/2020	1.0	



**SCHOOLS** 

## SCHOOL SMOKING AND VAPING BAN

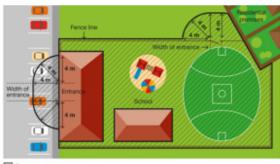
By law, smoking and vaping are banned within the grounds of, and within four metres of an entrance to, all childcare centres, kindergartens, preschools and schools.

#### WHERE THE BAN APPLIES

The smoking and vaping ban applies to:

- anyone present on school premises during and outside of school hours including students, teachers, contractors, parents or carers or the wider community, such as sporting groups
- all activities that take place on school premises including pre-schools, kindergartens, outside school hours care, cultural, sporting or recreational activities and school fetes

Smoking and vaping are also banned within four metres of any part of a pedestrian access point (entrance) to the premises.



Shading indicates outdoor 'no smoking' area

The diagram adjacent shows an example of where the smoking ban applies at a school.

#### WHEN THE BAN APPLIES

The smoking and vaping ban applies at all times, no matter whether the building or school grounds are being used for education purposes or other purposes. The ban therefore applies when other activities are taking place on the school grounds, such as fetes or sporting events, as well as during school hours.

#### WHY THE BAN EXISTS

# To protect children and young people from the dangers of second-hand smoke and vapour

This ban ensures that children and young people can enter and leave these areas without being exposed to harmful second-hand smoke and vapour. Their health is particularly at risk because they have smaller airways and less developed immune systems compared to adults.

# To reduce the role modelling of smoking and vaping behaviours around children and young people

Children and young people are more likely to view smoking and vaping as socially acceptable when they regularly see people doing it.

Banning smoking and vaping in areas used by children and young people will discourage children and young people from using tobacco or e-cigarette products.





**SCHOOLS** 

#### **DEFINING A PEDESTRIAN ACCESS POINT**

A pedestrian access point in relation to premises means a door or gate by which a person can enter or exit the premises. It does not include an emergency exit that is locked to entry.

It does include shared doors or gates. For example, where a building is occupied by a childcare centre as well as other organisations, such as private businesses, any shared entrances that are used to access both areas of the building would be subject to the smoking ban.

Any entrances which lead only to premises not included in the smoking ban, such as the private offices, would not be subject to the smoking ban.

#### WHAT PENALTIES APPLY

Fines are described under law in penalty units. From 1 July 2020 to 30 June 2021, a penalty unit is valued at \$165.22.

The penalty for breaking school smoking and vaping ban laws is a court fine of a maximum of five penalty units (\$826 as of 1 July 2020) or an infringement fine of one penalty unit (\$165 as of 1 July 2020).

The value of a penalty unit is set annually by the Department of Treasury and Finance and is updated on 1 July each year. For current penalty unit values, visit the Department's <a href="website">website</a> <a href="www.dtf.vic.gov.au/financial-management-government/indexation-fees-and-penalties">website</a> <a href="www.dtf.vic.gov.au/financial-management-gov.au/finan

#### FOR MORE INFORMATION

For more information:

- · visit the tobacco reforms website <www.health.vic.gov.au/tobaccoreforms>
- · call the Tobacco Information Line on 1300 136 775

To view the legislation visit the Victorian Government's legislation website <a href="www.legislation.vic.gov.au">www.legislation.vic.gov.au</a> and search Tobacco Act 1987.

© State of Victoria (Department of Education and Training) 2020. Except where otherwise <u>noted</u>, material in this document is provided under a <u>Creative Commons Attribution 4.0 international</u> Please check the full <u>occurring notice</u>.



Edition #1



**GREEN TEAM** 



Term 4, 2023

# SUSTAINABILITY NEW

Whats going on in term 4 for the Green Team?



# BOTTLES AND LIDS <<<

In term 4, we are continuing our collection of plastic lids for Lids for Kids. If you bring bottle lids to school we will collect and send them off the to be re-purposed into toys we can use in our school. Plastic bottles can continue to be brought into school to eventually be taken to the recycling plant for 10c each to go towards Green Team projects to improve our school.







## >>> BIDIVERSITY AUDIT

Student representatives of the Green Team, Mr Stoop, Miss Pither and Bram Mcleod from Environment Education Victoria will be participating in a biodiversity audit. This involves looking at our schools natural environment (trees, shrubs etc.) to record all the different species of plants that are around our school. The audit will assist us in developing a plan to continue to improve the schools gardens and biodiversity.

# PLASTIC FREE LUNCHBOXES <<<

We continue to encourage students to bring a plastic free lunchbox to school each day to reduce to amount of rubbish that we use each.

#### Ways you can reduce plastic waste:

- · Bring a reusable water bottle
- · Use containers instead of plastic wrap





## >>> CLEANING UP THE SCHOOL

In term 3, there was an amazing number of students from across all year levels helping tidy our school by spending their recess and lunchtimes picking up rubbish. Students have been recognised for their initiative by receiving the weekly Green Team awards at Assemblies. It would be great to see students continue picking up rubbish in Term 4 to ensure that our school remains clean and tidy.







Develop creativity, life skills & confidence through play

Qualified, caring & engaged staff

Exciting & thoughtfully developed programs Healthy & Yummy food provided each day



# 🗦 Bookings now open! 🗲

	Monday - Friday Hours of Operation	Fees before Child Care Subsidy*	Out-of-pocket fees after Child Care Subsidy**
Before School Care (BSC)	6:45 AM to 8:45 AM	\$20.81	\$2.08
After School Care (ASC)	3:10 PM to 6:00 PM	\$28.47	\$2.85
Pupil Free Day	6:45 AM to 6:00 PM	\$71.18	\$7.12
Holiday Program***	6:45 AM to 6:00 PM	\$71.18	\$7.12

"Standard fee costs indicas Child Care Subsidy | \*\* Standard fee costs viitis maximum Child Care Subsidy | \*\*\* Standard fee costs excluding incursions/excursions

#### Cancellation Fees

(No Child Care Subsidy applied to Cancellation Fees)

BSC/ASC within 24 hours of session start time: \$4.00

Holiday Program within 5 days of session start time: \$10.00

Same day cancellation fee is out-of-pocket session fee.

#### Late Booking Fees

(Child Care Subsidy is applied to Late Booking Feet

BSC/ASC within 24 hours of session start time: \$4.00

Holiday Program: book less than 5 days from

the session start time fee is \$10,00

#### Late Pick-up Fees

(Child Care subsidy does not apply to Late Pick-up Fees

\$1 per minute after service close time.

To register visit theircare.com.au



Service Phone number:

Your service Coordinator will be available during session times.









# **NEWSLETTER TERM 4 EDITION 2**

We acknowledge the Traditional owners of the land, the Wadawurrung Peoples of the Kulin Nation and pay our respect to their Elders, past, present and emerging.

#### **BALLOON WEEK**

During balloon week the children enjoyed playing lots of balloon games. We played a competitive game of balloon volleyball and then challenged ourselves to work as a team to keep the balloon from hitting the ground.

#### **PET WEEK**

During pet week we created our own paper cup pets! We got our pet photos displayed on our brand new pet wall!











BELL PARK BUCKS SHOP

Each session we open the shop
for 15-30 minutes for the
children to spend their Bell
Park bucks they've earnt for
following our values!

#### TECH DECKS

We have loved playing with the new tech decks in the tech deck stadium.

#### COSTUMES

The children have embraced their inner hero in our new hulk and spiderman costumes!

#### **SESSION TIMES**

BEFORE SCHOOL CARE: 6:45AM - 8:45AM

AFTER SCHOOL CARE: 3:10PM - 6:00PM

PUPIL FREE DAY 6:45AM - 6:00PM

HOUDAY PROGRAM: 6:45AM - 6:00PM

# 2023 GEELONG T-BALL & SOFTBALL PROGRAM



COST

**580** 



WHO?

**JUNIORS** AGED 5-12 ALL ABILITY LEVELS

8 WEEK PROGRAM INCLUDES A JUNIOR T-BALL AND SOFTBALL COMP FUN SKILLS AND DRILLS AND A GAME OF T-BALL OR SOFTBALL EACH SESSION

DATES

TIME

AGES

WED 11 OCT - WED 29 NOV 5:30PM - 6.30PM

**5-12 YEARS** 

VENUE: **CUTHBERTSON RD** STEAD PARK CORIO

SCAN HERE TO REGISTER



Softball Geelong

contactgeelongsoftball@gmail.com | www.revolutionise.com.au/gsa/

# ALLAY OCCUPATIONAL THERAPY GROUP PROGRAMS - INDIVIDUAL - EDUCATION

SEPTEMBER SCHOOL HOLIDAYS

#### Skills for School

4-6 year olds getting ready to start primary school.

# Constructing Connections

9-11 year olds games for team work and communication.

TERM 4 OCT TO NOV

#### Circle of Security

Parenting program to support raising secure, resilient kids.

#### **Foodies**

3 to 5 year olds pre schoolers helping fussy eaters and positive mealtimes.

JANUARY HOLIDAYS 2024

#### Skills for School

4-6 year olds getting ready to start primary school.

#### Jumpstart! For High School

Getting ready for high school, with Grade 6 kids.

#### PAEDIATRIC OT

Allay has a team of paediatric OTs providing individual therapy in sensory, feeding, motor, parent support, regulation and more.

#### **EDUCATION**

Allay educates and trains teachers and parents to support us and our kids. Topics such as Sensory, Regulation, Challenging Behaviours, Play, Emotions and more.

## LIMITED PLACES AVAILABLE

Join Allay today!



03 5201 0527 (ask for Intake)



info@allayoccupationaltherapy.com.au



allayoccupationaltherapy.com.au (navigate to Contact Us)



# **UPCOMING OCCUPATIONAL THERAPY GROUP PROGRAMS**



#### Skills for School

4-6 year olds getting ready to start primary school.

#### **Constructing Connections**

9-11 year olds games for team work and communication.

#### LIMITED PLACES AVAILABLE

Join an Allay Group today!



JANUARY HOLIDAYS

#### Foodies

positive mealtimes.

#### Circle of Security

Helping fussy eaters and Parenting program to support raising secure, resilient kids.



#### 03 5201 0527

(ask for Intake)



info@allayoccupationaltherapy.com.au



allayoccupationaltherapy.com.au

(navigate to Contact Us)



School

Jumpstart! For High

Getting ready for high school for Grade 6 kids.

Skills for School 4-6 year olds getting ready to start primary

school.

## Term 4 Group Programs at Flying Start Children's Therapy





# Swim Program

Days: Tuesdays and Wednesdays

Time: From 8:00am Where: Torquay Age: All ages welcome

Registration:

https://www.flyingstartchildrenstherapy.com.au/swimprogram

Flying Start Children's Therapy provides an inclusive swimming and water safety skills program to support kids to be safer and more confident in the water. This program can support children who are unable to participate in mainstream swim programs.



# Little Sports

Day: Tuesdays

Time: 9:30am to 11:00am

Location: Torquay

Age: Preschool and early primary aged children

Registration:

https://www.flyingstartchildrenstherapy.com.au/little-

sports

Little Sports is a group program facilitated by an Occupational Therapist and Speech Pathologist, who will walk participants through the basic skills required for popular sports including football, soccer, tennis and basketball.



# Lego Legends

Day: Tuesday

Time: 4:00 – 5:30pm Location: Torquay

Age: Children aged 5-10 years

Registration:

https://www.flyingstartchildrenstherapy.com.au/legolegends

Lego\* Legends is a strengths-based program that aims to work with the child and use observation and adaptability skills. It uses children's love of Lego play as well as their interests to develop communication and social skills and build friendships in a fun, safe and supportive environment.

#### Term 4 Group Programs at Flying Start Children's Therapy





# Games Club

Day: Wednesdays Time: 4:00pm to 5:30pm

Where: Torquay

Ages: Children from 5 - 12 years of age

Registration:

https://www.flyingstartchildrenstherapy.com.au/games-

Flying Start Children's Therapy offers an inclusive games club designed for children to come and connect with their peers in a supportive and safe environment. The group will be facilitated by an Occupational Therapist and/or Speech Pathologist and a therapy assistant depending on numbers.



#### LITTLE FLYERS PLAYGROUP

An inclusive Playgroup for children 2-4 years who are not yet in kindergarten.

The group offers play-based activities run by Paediatric Therapists to support and develop skills through play, music, story time, snack time and interactive activities



# Little Flyers – Inclusive Playgroup

Day: Thursdays

Time: 9:30am - 11:00am

Where: Torquay

Ages: Children 2-4 years who are not yet in kindergarten

Registration:

https://www.flyingstartchildrenstherapy.com.au/little-

flyers

The group offers play-based activities run by a Speech Pathologist and Occupational Therapist to support and develop skills through play, music, story time, snack time

and interactive activities.



# Flying Colours Therapeutic Art Classes

Day: Thursday

Time: 4:00 - 5:30pm

Location: Torquay, VIC 3228

Age: All school aged children welcome

Registration:

https://www.flyingstartchildrenstherapy.com.au/flyingcolours

Flying Colours allows children to use various mediums to provide an alternate form of expression.



AT THE BEACH, RIVER OR LAKE

Experience an open water environment



MEET A LIFEGUARD IN THE CLASSROOM

Increase your water safety knowledge



# AT THE POOL

Water familiarisation, safety and fun



## INTRODUCTION TO CPR

Learn to save a life





# Community or school swimming and water safety programs

#### At the beach, river or lake

Participate in sand and water based activities at your local beach.

- Paddle on boards
- · Use life jackets
- · Practice rescues
- Soccer & running games



#### SESSION DETAILS

Duration / 2 hours
Participant numbers / minimum 20
Participant requirements / Ages 5 years+
Swimming ability not required
Bring swimwear and a towel

#### Meet a lifeguard in the classroom

An interactive, visual session using simple English, delivered by experienced instructors.

Participants learn:

- · How to be safe around water
- The role of the lifesaver
- · Dangers such as rips



#### SESSION DETAILS

Duration / 40 - 60 minutes
Participant numbers / minimum 20
Participant requirements / Ages 5 years+

#### At the pool

Participate in water familiarisation activities at your local pool.

- · Learn about pool safety
- Build confidence in the water
- Practice rescues
- Use life jackets



#### SESSION DETAILS

**Duration /** 2 hours

Participant numbers / minimum 20

Participant requirements / Ages 5 years+

Swimming ability not required Bring swimwear and a towel

#### Introduction to CPR

An interactive, visual session using simple English, delivered by experienced instructors.

Participants learn:

- · Emergency response
- DRSABCD
- CPR practice



#### SESSION DETAILS

Duration / 40 - 60 minutes
Participant numbers / minimum 20
Participant requirements / Ages 10 years+

Booking is required:RSVP by 20th of September please contact Azadeh Doosti, Bell Park North Community Hub Leader 0422909487

# Bell Park North Community Hub



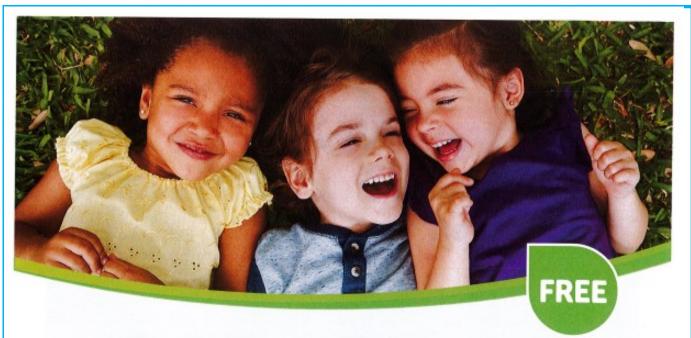


A welcoming place where families of several and diverse backgrounds Free Registration and Children are welcome. come together to share, connect and learn.

Toy Library, English classes, Play group, Excursions, Citizenship sessions, Art workshops and Zumba class.

For more info please contact Community Hub leader Azadeh Doosti on: 0422909487





# **Bell Park Playgroup**

Playgroup commencing Wednesday 15 Febuary

Bethany Community Support runs playgroups as part of our Connect Up program, a local service that supports families to help their children thrive

Playgroups connect families to community and provide a place for parents to develop skills and for children to learn. They are also a great way to meet new people and socialise with other families.

For more information regarding Bell Park Playgroup please call Renae on 0490 669 510

- Teach your child new skills
- Meet new families with young children
- Share information and ideas
- Fun activities for you to share with your preschool children

Bell Park North Primary School 16 - 26 Barton Street Bell Park

Wednesdays 9.30am - 11am

Bring a healthy snack and a water bottle for your child



Community Hub Leader Azadeh Doosti 0422909487 bethany.org.au



# Canteen News

Welcome back to our school community new and old.

Normal Canteen Days are **WEDNESDAY**, **THURSDAY**, **FRIDAY**Looking forward to seeing all your smiling faces.

# **BREAKFAST CLUB**

Breaky Club will now be available from **MONDAY** to **FRIDAY** each week

We are now asking for donations of

Margarine, Bread and Milo

# CANTEEN

Frozen Yoghurt **NO** longer available.

JJs \$1.20

Vegie Crackers \$1.50

Snaps \$1.50

Order on-line via Compass.





# Canteen Menu 2023

#### Canteen is open Wed, Thur & Fri



#### Brekky Program runs every day (Monday - Friday)

Place Name, Grade and Room number along with Food order on bag. Money to be placed in bag and then order to be placed in the basket in classroom.

		Thank <u>you</u>	
Paper Bags	15c		
Tomato/BBQ Sauce	50c		
Sandwiches	and Wraps	Hot Food	
Add 50c for ro	lls or toasting		
60Buttered Roll	\$2.70	Sausage Roll	\$3.80
Vegemite	\$2.90	Party Pies	\$1.60
Vegemite and Cheese	\$4.00	Hotdogs	\$4.40
Cheese	\$3.80	Hawaiian Pizza	\$4.40
Ham	\$3.80	Chicken Nuggets x 3	\$2.80
Ham 'n' cheese	\$4.40	Chicken Nuggets x 6	\$5.50
Ham, Cheese 'n'	\$4.90	Chicken Burger	\$5.50
Tomato		Chicken Burger 'n' Cheese	\$6.00
Egg 'n' Lettuce	\$5.50	Lasagne	\$5.50
Ham 'n' Salad	\$7.50	Spaghetti	\$5.50
Chicken 'n' Salad	\$7.50	Steamed Dims Sims	\$1.30
Salad (no meat)	\$6.00	Corn on the Cob	\$1.10
Salad contains: Cheese, beetroot, tomato, cucumber, carrot, lettuce, celery		Chicken Tender Wrap (Lettuce, tomato and choice of mayo or chilli	\$6.00
Egg extra 50c		sauce) Hot chicken roll w/cheese	\$5.50
Boiled egg	\$1.10	Hot chicken roll w/gravy	\$6.00
Drinks		Halal Items	
Water – Large	\$1.30	Hot dogs	\$4.40
Water - Small	\$1.00	Nuggets	3 for \$2.80
			6 for \$5.50
		Salad Tubs	
		Small Salad Tub	\$6.60

# <u>Snacks</u>

BBQ Snaps = \$2.00 Vege Snaps = \$2.00 Butter Popcorn = \$1.50 Original Popcorn = \$1.20

JJ's = \$1.50 Petzels = \$1.00 Assorted muffins = \$1.00

Piklets & sprinkles = 50 cents

Prices as of Monday 10th July 2023

#### Fruit Snacks

Watermelon = 50 cents

\*\* Rockmelon = 50 cents )

Fruit Salad

\_\_\_\_ \*\* Seasonal fruit \*\*

\*\* Honeydew = 50 cents \_)

\*\* Grape = 10 cents

\*\* Strawberry = 10 <u>cents</u> ) \*\* Kiwi Fruit = 10 cents

Kabana = 10 cents

Cheese = 10 cents

Wafer Biscuits = 20 cents



\$7.70